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# Canadian Libraries: Bibliography

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Public library development in Quebec has been slow and painful. 1976 statistics show immense differences in expenditure and levels of service between Quebec and Ontario-5 times more money was spent in Ontario and 98.7% of the population served, compared to 70.1% in Quebec. Reaffirms the commitment of the ministry to the development of a public library network but explains the limits of its influence over local authorities and the difficulties of implementing a system of subsidies. Details are given of the ministry's 1979/80 programme and future developments are indicated.
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Watson, M., J. B. Foote, and R. C. Person. "Twenty years of undergraduate libraries: whence and whither?" *College and Undergraduate Libraries* 3, no. 2 (1996): 11-25.

Undergraduate libraries, that is those parts of university library systems devoted specifically to undergraduate services, have existed for almost 50 years in the USA and Canada. Summarizes statistical information from 1974-1995 on staffing, circulation, budgets and salaries at 20 undergraduate libraries, as published in the annual statistical issues of the UGLI Newsletter. Reports the results of a supplementary electronic mail survey of 9 undergraduate libraries in 1995 covering book vs. periodical usage, staffing size, reference staff philosophy, the library's status on campus, and the response to increased political emphasis on undergraduate education. Common trends included: a movement towards electronic databases; increased use of library graduate students working at the reference desks; a stable or decreased circulation rate; and a perceived increase in the use of periodical indexes over the years. Comments on the current and likely future status of undergraduate libraries in the USA.

Weih, J. and L.C. Howarth. "AACR2R format preferences in Canadian libraries." *Library Resources and Technical Services* 38, no. 3 (Jul 94): 306-15.

In 1985 potential users were surveyed about their preference for the format in which AACR2R should be published. In 1992 the authors circulated a questionnaire to investigate what formats had actually been purchased, whether the formats acquired were deemed satisfactory, and what format would be chosen in any future purchase. While loose leaf was acquired in greater numbers than either hardbound or paperback formats, and would be the preferred format for repurchase, levels of overall satisfaction ranked it third. Moreover, a statistically significant number of libraries indicated that, while they had purchased loose leaf, it would not be their first choice in any future purchase. While this finding seems incongruent with responses to the 1985 survey where the idea of loose leaf was strongly supported, the same kind of dissonance regarding the purchase and preference was also observed for hardbound and paperback formats.

----- "Nonbook materials: their occurrence and bibliographic description in Canadian libraries." *Library Resources & Technical Services* 39 (April 1995): 184-97.

Welwood, R. J. "Book budget allocations: an objective formula for the small academic library." *Canadian Library Journal* 34, no. 3 (June 77): 213, 215, 217, 219.

The formula adopted by the Notre Dame University Library involves all University departments in the book budget by allocating to each a share of that budget. The formula is based on statistics relating to the criteria of enrolment, circulation, and courses offered, the unequal importance of each criterion being adjusted by a weighting factor. Describes the use of the weighting factor, together with statistics for each criterion and for the average cost of materials in each subject area, to produce an objective and equitable distribution of book funds.

Wilder, S. N. "Student assistants: achieving the right balance." *Journal of Library Administration* 21, no. 3/4 (1995): 125-35.

Part of a thematic issue devoted to the role and importance of student assistants in libraries. Argues that despite the size of the student portion of the academic library workforce, it has been neglected in terms of workforce planning, and that should not be the case if a library wishes to make the most appropriate, not just the maximal use, of student help. Reviews the statistical evidence showing changes in the cost of student help and the growth in reliance on student help in academic libraries in the USA and Canada. Follows this with an attempt to suggest what the proper staffing mix in an academic library should be.

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Yukon Public Library Services. *Yukon Annual Report for the Provincial-Territorial Library Directors' Council – Ottawa, June 1998*. Whitehorse, YK: Libraries and Archives, Department of Education. URL: <http://www.nlc-bnc.ca/8/3/r3-509-e.html>

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